

GOVERNORS ANNUAL REPORT TO PARENTS 2015.

The Governing body as of March 2015 has the following membership:

Name & Category	
<i>Parent Governors</i>	
Mrs Sam Parry	Until March 2019
Vacancy	
Mrs Serena Boughen	Until December 2017
Mrs Valerie Smith	Until December 2017
Mr Simon Cowan	Until December 2015
Mr David Kilpatrick	Until December 2015
<i>Teacher Governors</i>	
Mrs Janet Champion	Until July 2015
Mrs Sarah Evans	Until April 2016
Mrs Eithne Hughes	Ex-officio
<i>Foundation Governors</i>	
Mr John Roberts	Until April 2017
Mrs Cheryl Carlisle	Until April 2017
Mrs Rowena Scott	Until April 2017
Mr Phil Capper (Chair)	Until April 2017
Mr John Clayton	Until December 2015
<i>LEA Governors</i>	
Cllr. Brian Cossey (Vice-Chair)	Until May 2016
Cllr. Bob Squire	Until May 2016
<i>Community Governors</i>	
Mrs Pat Smailes	Until April 2017
Mrs Sue Colman	Until December 2015
<i>Staff Governor</i>	
Mr Kevin Hughes	Until December 2017
Mr Brian Crossland (Clerk)	
Head Boy and Girl	

Work of the Governing Body

The Governors have met regularly to oversee the work of the school. There are a combination of full governing body meetings and also sub committees. Reports have been received on curriculum developments, academic progress, attendance, behaviour and on financial matters, as well as on proposed developments in the school. The Governors are fully informed of the operation and management of the school and have contributed fully to the statutory requirements and whole school self-evaluation processes and outcomes.

Heads of Department report regularly on developments in their subject areas. A detailed review of Special Needs in the school takes place ensuring that work progresses in line with Welsh Government guidance. Policies are also reviewed on a regular basis with the Governing body soon to review policies such as Performance Management, daily act of worship and many others.

The Governors review the school self-evaluation report and the school improvement plan on a regular basis.

The Governing body are fully aware of the school's performance in relation to published data and how the school is performing in line with other, similar schools. They take an active interest in the performance of individual groups of pupils such as those on Free school meals, looked after, are of a differing ethnic background and those with Additional Learning Needs, to include the More Able and Talented to ensure that all pupils at the school meet their potential. The Governing Body are fully committed to equality in all its guises.

INCOME AND EXPENDITURE ACCOUNT

<u>Income</u>	2013/14	2014/15
Individual School Budget	3,977,986	4,496,858
Other Welsh Assembly Grants	43,100	56,546
SEG/PDG	128,964	218,593
Welsh Baccalaureate Grant	0	0
NQT Grant	11,486	7,412
Other Agency Grants	0	0
Lettings	6,256	7,587
All Weather Pitch	5,303	4,773
Other Income	34,033	47,926
Total Income	4,207,128	4,836,695
<u>Expenditure</u>		
Staff Costs	3,312,418	3,512,046
Maintenance Expenditure	47,760	43,865
Other Occupancy	135,462	128,110
Educational Supplies and Supplies	479,035	844,315
Other Supplies and Services	197,898	184,968
Furniture and Equipment	5,281	15,006
Capital Expenditure	0	0
Total Expenditure	4,177,854	4,728,310

Excess of Income over Expenditure	29,274	108,385
Balance B/Forward from Previous Period	109,134	138,408
Balance C/Forward to Next Period	138,408	246,793

School council

The school Council continue to be active in the school on many levels. They have, as always been invaluable in the interviewing process in appointing staff by having their own interview panel which feeds in to the Main interview Panel.

The School Council have their own item in the School Improvement Plan. In the past they have done action research projects to cover such topics as: What Makes a Good Learner, cyberbullying and last year's project on raising awareness of disability within the school. The Council chose this year's project to be on homophobic bullying. To this end, representatives of the Council, along with members of staff, attended the Stonewall Annual Conference in London. Since the conference the School Council have been working closely with the Conwy Youth Service to produce a DVD on this topic to be presented in assemblies. This will also be placed on the school web site. The DVD is very thought provoking and was used recently at the Youth Service's Awards Evening.

Pupils destinations

Ysgol Bryn Elian

	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	37	44	81	65.32 %
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	1	0	1	0.81 %
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	12	23	35	28.23 %
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-
GAP Year <i>Blwyddyn fwlch</i>	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	0	0	0	-
Entering employment outside WBYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	1	1	2	1.61 %
Entering WBYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	0	1	1	0.81 %
Entering WBYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	1	1	2	1.61 %

Unemployed and registered with CareersWales <i>Di-waith ac wedi cofrestru â Gyrfa Cymru</i>	1	0	1	0.81 %
Unemployed and NOT registered with CareersWales <i>Di-waith ac heb gofrestru â Gyrfa Cymru</i>	0	0	0	-
Unable to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence) <i>Heb fod yn gallu dechrau Cyflogaeth, Addysg neu Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (e.e. oherwydd salwch, dedfryd o gaethiwed)</i>	0	0	0	-
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	1	0	1	0.81 %
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	0	0	0	-
Total number of 2013 statutory school leavers <i>Cyfanswm y gadawyr ysgol statudol yn 2013</i>	54	70	124	100.0 %

Governing Body Links to the Community and the police.

The school continues to be a draw in the community in terms of using its facilities. Several community groups use the school buildings and grounds both during the week and weekends. The sports centre continues to be a big draw. IN terms of work with the police, the school works very closely with our Police Liaison Officer, PC John Wheway who is a regular feature at the school. PC Wheway is used to deliver education programmes during PSE lessons and also contributes to the Public Services course at both Key Stages 4 and 5. PC Wheway also contributes heavily to the pastoral support offered at the school.

Attendance

Attendance is, as always a high priority especially with its relevance to categorisation and missed learning time. The school continues to be in the upper quartile due to the persistent interventions and support afforded by the Form Tutors, Learning Managers, Mrs Gail Hughes, the school's Attendance Support Officer, Mrs Ffion Hughes, our Education Welfare Officer and in particular the Learning Mentors. During the absence of Mr G Jones, Assistant Head teacher, Miss D Jones, supported by Mr K Hughes, has deputised and introduced a Premier league system for attendance to harness the competitiveness between learning managers, mentors, form tutors and pupils to achieve a higher % attendance grade for the form and year group. Year 9 are the current leaders. A PLC has also been introduced to look at different strategies to combat lateness with a number of agencies within the school working together to adopt a more consistent approach to maximise learning time.

This year the attendance currently stands at 94.60%.

School prospectuses

Both the general school prospectus and also the 6th form prospectus have been updated this year to reflect the curriculum on offer at the school. Both copies are available for viewing or download on the school web site: www.brynelian.conwy.sch.uk.

This web site highlights activities in the school.

Curriculum

A Fulcrum Handbook for Teaching and Learning, which has been 14 months in the making, has been collated and a final document sent to all staff. This is a very useful working document giving advice, guidance and clear instructions under the Chapter Headings to ensure that we fulfil our motto of "Achievement for All". The handbook very much places the business of teaching and learning right at the core of our day to day working. I hope as Governors you will see it to be a very valuable and useful document and would like to thank Allen heard, Dewi Williams and Kevin Hughes for helping the collation and production of this high quality handbook.

In order that the education that is on offer at Ysgol Bryn Elan is accessible to all and allows Achievement for All the school is committed to keeping all staff updated with new and innovative teaching techniques. This focus on pedagogy allows for a variety of teaching styles to be adopted. High level trainers come in to the school on an annual basis. These have included experts in their field such as Paul Ginnis and Alastair Smith.

The school works very closely with county services for Dyslexia, English as an Additional Language etc to ensure the best quality education for all. The Individual Resource Base for pupils with severe learning difficulties continues to allow pupils to integrate into mainstream education. Entry into the ISB continues to be carried out in conjunction with LEA officers. Supportive Studies, under the leadership of Mrs Sian Browne, the ALNCO, serves all pupils with Additional Learning Needs to include those who are deemed to be More Able and Talented.

The school's admissions policy has Additional Learning Need as a factor in case of over-subscription. As the school has annually increased in numbers over that past few years this policy is being reviewed.

The curriculum is continuously reviewed to ensure we meet the needs of the pupils and the local community. This year, we have seen continued success with the increase in the key skills curriculum, and with the Welsh Baccalaureate at Key Stages 4 and 5. As of this Summer the WBQ at Key Stage 5, Level 3 will be graded for the first time. It is still an incredibly well-regarded qualification, providing students with a further qualification to offer universities, and the opportunity to develop a range of independent learning skills.

The curriculum at Key Stage 4 provides a balance in choice, combining academic and vocational choices. Child Development and Public Services are now well established at Key Stages 4 and 5 and Spanish is becoming more embedded throughout the school.

Key Stage 5 courses are monitored closely, and the school's contribution to the Linc Conwy programme is very effective in recruiting students to study at the school on Wednesdays from across Conwy.

The Options processes for Year 9 and 11 was altered and strengthened last year to provide more individualised support and guidance to pupils, with greater opportunities for them to make informed choices at an earlier stage in the academic year. The success of this change has been enhanced even further this year with more individual work going on to ensure that pupils make the correct option choices.

The transition into Year 7 and the curriculum offered have been increasingly improved over the last year, with all departments across the school actively involved in our widest range of induction activities yet, all designed to ensure a smooth and successful transition from Year 6 to Year 7. Out-of-Catchment Induction days, run throughout the school year, provides important opportunities for the significant numbers of such pupils to form friendships and feel comfortable at the school.

Finally, the focus on Literacy in Key Stage 3, has increased dramatically to include Numeracy as the school embeds the Literacy and Numeracy framework into the schemes of work for all departments allowing all staff to become teachers of Literacy and Numeracy,

Pastoral

The pastoral system continues to work effectively. The service of our own school counsellor has been so successful that the provision has been extended from 2 days per week to four days. This provision was heavily evaluated using pupil and staff feedback. This provision is in addition to the County provision of School-Based Counselling.

The Pupil Support Centre continues to be an outstanding facility providing a multi-layered support mechanism for vulnerable pupils in the school.

The Learning mentors continue to work with pupils in their year groups and to forge further links with home.

The after school homework club continues to be popular and is very well attended. This is based in the school library.

Term Dates

See appended

School language category

Ysgol Bryn Elian is an English medium school but is heavily committed to the Welsh language and Welsh culture. To this end, all pupils study Welsh to full course at GCSE. We hold our own Eisteddfod annually at the school and also participate in local and national Eisteddfodau. Incidental Welsh is encouraged in all classes and around the school in general

Healthy Eating

The school has continued to work in collaboration with Shire Catering and the catering manager to provide a healthy balance of meals for breakfast, break and lunch. A new range of healthy products, designed by Shire and all nutritionally analysed has been introduced into the cafeteria and is proving to be very successful. The Fresh fruit Friday initiative, where fruit is prepared and distributed free of charge to the pupils, has again been very well received with individuals happy to go to Miss D Jones to ask for and eat the wide range of fruit available. Mrs Sandra McAllister has worked very hard with a group of students and Mrs Jarvis to introduce and develop a Food Co-operative. Working with local suppliers bags of Fruit, Vegetables and Salad are ordered for £3 on a Monday and distributed on a Thursday.

School Toilet Policy

The school has a toilet policy and this is available on request or for viewing/downloading from the school's web site.

Post Inspection Action Plan

The school was last inspected in 2008 and is due for re-inspection during 2014. The Governing body hereby notify you that the Post Inspection Action Plan was fully implemented and all recommendations have been fully met.

Lead Practitioner Status.

As mentioned in last year's report to parents the school had been designated a Lead Practitioner School in the Welsh Government's Lead and emerging Practitioner school programme.

We were pleased to be teamed up with Darland High School, Wrexham as the emerging school. Following extensive training in South Wales the initial meetings with the Leadership Teams of both schools identified areas for focus:

Key areas for Focus:

- | |
|--|
| <ul style="list-style-type: none">• Develop sustainable skills to improve teaching and learning. |
| <ul style="list-style-type: none">• Develop leadership skills of middle leaders |
| Emerging School Partnership Project specific objectives |

Lead School subject leaders of Maths, English, Humanities to coach their counterparts in Emerging School in order to develop the latter's leadership skills (QA, QC, the leadership of teaching and learning, accountability, expectations, self evaluation, development planning)

Pilot techniques to improve teaching and learning through forensic analysis of lessons and coaching of individual teachers.

Disseminating good practice in teaching through sustainable programmes of lesson observation. Looking at pedagogy and utilising the new technology to aid communication and the development of professional challenge.

The partnership has been running for over 18 months and has been very successful. A joint training day was held in April, with representatives of both schools present, their Governing bodies, members of the Local Authorities and also representative from the Welsh Government. The format of the day was to allow the 3 key departments involved to showcase the excellence which had emerged from the collaboration. The training day went very well and it is hoped that despite the fact that the formal projects comes to an end this year that the 2 schools will continue to work well together.

The school's collaborative work with other schools in the region and nationally sharing and leading good practice has been judged by GwE (regional body) as outstanding practice. The school continues to be approached by a variety of other organisations and primary and secondary schools to share much of its work and indeed we are happy to.

CPA Department Annual Report to the Governors

Pupils in the Creative & Performing Arts Department continue to take part in a wide variety of events. Over the last year they have continued to contribute to the local and wider community.

Each year in the Creative & Performing Arts Department we run a project to help pupils make a smooth transition to us from their primary school to us. Last year we ran a 'Hansel and Gretel' themed project.

In the summer term Year 6 pupils from Ysgol Llanddulas, Ysgol Hen Golwyn, Ysgol Tan y Marian, Ysgol Sant Joseph, Ysgol Cynfran and Ysgol Y Plas took part in workshops led by an opera director. Workshops then continued to take place with the pupils when they came to us in the autumn term in year 7 and they worked alongside other pupils from the Junior Performing Arts Club. This project culminated in a public performance of the opera *Hansel and Gretel* by Engelbert Humperdinck, on November 14th where the pupils performed

alongside Opera 'r Ddraig (who are a non-profit opera company formed from a professional creative team and students from the Royal Welsh College of Music and Drama in Cardiff). Current year 6 pupils from our feeder primary schools also came along to watch an additional workshop performance of the opera during the afternoon.

The aims of the project were:

- to enhance and complement education and learning in school settings, developing music, literacy, analysis and thinking skills through the introduction to opera,
- to nurture and develop core creative skills in singing, performing, devising and designing,
- to inspire children and young people to explore their own creativity and challenge them to aspire to new levels of achievement.

Here are some sample feedback comments from Year 6:

"Really funny and enjoyable. The part where they pushed the witch into the oven was hilarious. I cried with laughter! I used to think that opera was boring, but not anymore!"

"Not what I expected. It was amazing."

"Definitely changed my ideas about opera. It's fantastic!"

The summer term also saw sixth form performing arts students (including our LINC pupils from other schools in Conwy) perform a Summer Showtime concert to retired residents in Rhos-On-Sea. Their audience were delighted with the entertainment and commented on the high quality of the pupils' singing and their professionalism. KS3 pupils also took part in a Karaoke Evening.

One of our students, Dan Davies, gained a place in the prestigious National Youth Theatre (and was also offered a place with the NYTW) and he took part in performances in the West End over the summer.

In November pupils also took part in a music workshop / master class for vocalists with a professional from the West End, in Venue Cymru .

After a busy Christmas with pupils and staff taking part in the annual carol service at St John's ,Old Colwyn and the BTEC performing arts' students performing a pantomime to year 5 and 6 pupils ,the spring term began with 'Bryn Elia's Got Talent' which was a successful and enjoyable event with a high level of musicality.

Year 10 Performing Arts pupils took part this term in auditions and workshops with the National Youth Theatre of Wales. Year 10 pupil Natasha Craven, after beating strong competition in two rounds of auditions, was selected by the Urdd Gobaith Cymru to

perform in a Welsh Language production of Les Miserables at the Wales Millennium Centre in autumn this year. Pupils were also busy this term preparing for the second round of the Urdd Eisteddfod.

In March KS3 pupils attended a concert given by trumpeter Gwyn Owen and pianist Graham Eccles from Ensemble Cymru . This was a fantastic opportunity for our pupils to hear/see 'real live' musicians. The musical 'The Wizard of Oz', was also performed in the school studio theatre with outstanding performances from pupils of all years.

Backing the trend in the recent rise in popularity of the ukulele, last term saw the start of a new activity in the department with the introduction of the Ukulele Club where pupils and staff join together on a weekly basis to learn a new skill. This group also targeted improving boys' underachievement at KS3.

This term has seen two public performances. The school choir have performed at a charity event (the A-T Spring Ball in aid of Action for A-T) at Chester Racecourse. Year 10 performing arts pupils also performed, as a signed choir led by Maggie McManus from the PSC at Venue Cymru. This was part of an 'Alice' event, which was being held to celebrate the 150 years anniversary of Lewis Carroll's famous novel, "Alice in Wonderland".

Over the last year retention and uptake has seen the number of pupils taking instrumental lessons increase by 50%. We continue to run a strong extra-curricular programme of varied activities and have introduced more pupil led groups.

PE department Annual Report to the Governors

The department has had another very successful year and seems to be steadily growing in numbers. The team has been joined this year by Mr D. Millar, an NQT who has passed his provisional year with flying colours. Miss E. Evans also started in September to cover Mrs Wallis' maternity, again an excellent addition to the team who will continue with us for an additional twelve months.

Despite losing the support provided by the LEA in the form of a 5 x 60 officer the department has continued to offer a wide range of extra curricular activities due to a grant provided by the authority. Mr Campion, Ashley Tilley, the Sporting Hub co-ordinator, along with a team of 13 Silver Sporting Ambassadors have worked tirelessly to meet the requests for extra-curricular sessions made by our pupils. Lauren Holmes and Jamie Hawthorne continue to be our outstanding Gold Ambassadors who have been recognised nationally for their contribution to sport, both in school and the locality. They have supported Dara Hughes, Yr 13, Chloe Jones, Callum Ellis, Yr 12, Ewen Gregory, Lucy Bowers, Yr 10, Daniel Lewis-Jones, Holly Foster, Yr 9, Emma Hagerty, Seb Birchall, Yr 8 and Jennifer Elliott, Rhys Yates, Yr 7 to set up a number of clubs both curricular and extra-curricular. The clubs have included, Judo, Gymnastics, Wind-surfing, Sailing, Badminton and Athletics. Some clubs are

funded through the grant, which pays for external coaches to come into school to deliver sessions. A lot of sessions are delivered by the PE staff and are always very well received.

The department are about to complete the bi-annual School Sport Survey which asks the opinion of a selection of pupils from each year group on the Physical Education provision at the school. The results from this survey will appear in due course on the My School website.

The school has experienced a range of successes this year:

Congratulations to:

Netball

The Under 18, 16 and 14 teams came runners up in their respective area competitions with the U16 and 14 teams progressing to the county championships in Bangor.

Both teams played tough opposition from Anglesey, Arfon and Conwy schools. The U-16's narrowly missed out on a place in the National finals, by just 2 goals! The girls played some terrific Netball and should be extremely proud of themselves.

There have been a number of girls representing the national and development hubs this season which is a new initiative organised by Welsh Netball to develop local talent.

U18 – Welsh Hub – Dara Hughes

U16 – Welsh Hub- Natasha Craven, Morgan Causer,

U16 – LEA development Hub – Lucy Bowers, Holly Foster, Harriet Bowers, Bethany Crew, Bethany Cope, Katie Jones, Charlotte Conwy-Williams

U18 – Eryri – Dara Hughes

U16 – Eryri – Lucy Bowers, Lauren Holmes, Amy O'Hare

U14 – Eryri – Morgan Causer, Holly Foster

Hockey

The school once again entered an evening Hockey league which takes place on a Tuesday evening between 5 and 6pm. The school entered two teams, one slightly stronger than the other. Both teams competed well in the league system with:

Daniel Lewis-Jones, Henry Davies, Beau Wood, Cai Williams, Adam Crew, Alannah Dunne, Harriet Bowers, Curtis Taylor and Emma Hagerty coming third overall.

There were some outstanding performances from players in this team who were unlucky to miss out on the title.

The development team also played some excellent hockey during the season and were very unlucky with their results losing by the odd goal.

Flossy Roberts, Connor Ellis, Aaron Jones, Scott Brown, Reece Taylor, Finn O'Sullivan, Jack Parry, Grace McLeod, Caitlin Evans and Ffion Evans made up for their league disappointment by winning the Knockout cup in some style, beating Eirias in the final! George Davies made an exceptional contribution to the evening league this season. As part of his GCSE extra course he opted to manage the evening league teams. He was at every game, set the team and outlined the tactics. He demonstrated excellent maturity throughout the season. Miss D. Jones would also like to thank the parents who brought their children and supported the teams throughout, especially Mr Fred Williams who was an exceptional addition to the management team.

North Wales U13 Boys at the UK National Hockey Festival in Nottingham 12-14 June 2015
Adam Crew, Henry Davies and Cai Williams (all year 7) have been selected to represent North Wales in the U13's age group at the UK National Hockey Festival in Nottingham. Only 18 boys were selected from trials which were open to every club in North Wales.

Welsh National Finals:

Beau Wood, Cai Williams, Adam Crew and Henry Davies were part of the successful Colwyn Bay team that came 4th at the National finals.

Beau Wood also played up a year group to the U15's and is now a National champion as her team won the final.

Gala Nofio

The Welsh department teamed up with PE to organise a team for the Urdd Swimming gala. George Davies Yr 10, Daniel Lewis-Jones Yr 9, Sam Hardy Yr 9, Finn Gregory Yr 8, Henry Davies Yr 7, Matt Russell Yr 7, Erin Gardner Yr 7, Caitlin a Fion Evans Yr 7, Ria McAllister Yr 7, Finlay Griffiths Yr7 made up the team all swimming in different events and age categories. The outstanding performer of the meeting was George Davies who won both his individual events and helped the 4 x 4 relay team overcome a length deficit to qualify for the National finals! All competitors thoroughly enjoyed the experience.

Athletics

After a successful Conwy schools Athletics Competition, Mr Miller and Mr McMaster took 13 students to represent YBE to the County championships, held in Bangor. Pupils knowing that a victory in their event would result in them being entered in the Welsh Athletics Championships, held in Cardiff, making history in the process.

The first event of the day was Javelin and from YBE, Emma Hagerty competed. She led going into the last throw, but unfortunately she finished third. Her disappointment didn't last

long as she won the Discus event, with ease. She became for first girl to represent YBE at the Welsh Championships for a number of years.

Eben Van Der Schyff, then also made history by destroying the field in both 100m & 200m, with an outstanding time of 11:06 in the 100m.

Other notable performances came from Lauren Hargreaves, John Cort and James Roberts, the latter finishing an agonisingly tied second, just missing out on his Welsh Championship place! Lauren came up against her 'nemeses' in the 300m as she likes to refer to her. With a very strong field and Lauren competing in a year 11 event, she finished third, Da lawn! John made it through to Bangor without breaking a sweat, throwing 11metres in the shotput. He was unable to repeat this at Bangor and therefore finished second. However, there is still hope for John to compete in Cardiff, as his throw at the Conwy event was far superior to what was thrown at Bangor.

All learners did exceptionally well, representing the school impeccably. The Welsh Championships are taking place on the 04/07/2015, lets wish both Eben and Emma the very best of luck!

The school has continued to offer a Water-Sports club after school on a Thursday. Pupils from Year 7 – 9 have developed their Wind-surfing and Sailing skills over the course of the sessions. Lauren Holmes and Chloe Jones, both sports ambassadors have gained valuable leadership experience supporting Mr Stewart and Miss Jones out on the water. The department would also like to thank Mrs S. Paul and Miss C. Boylan, English and Miss Waters, Welsh for their support running the club! Ashley Tilley our Sporting Hub co-ordinator has also made a massive contribution after school on a Thursday.

Cricket

The school has once again entered the evening Cricket league with Mr Miller organising the team. We have a combination of staff and pupils playing providing an excellent opportunity for our young players to play competitive Cricket.

Liam Herbert, Kyle Brown, Scott Brown, Henry Davies, Luke and Matthew Russell join Mr Miller, Mr Campion, Mr Hooper, Mr Stewart, Mr Powell, Mr McMaster, Mr Moran and occasionally, when short Miss Jones! They are currently unbeaten and top of the league!

Term dates

Autumn Term 2015

W/B	Monday	Tuesday	Wednesday	Thursday	Friday
31/08/2015		Term starts			
19/10/2015					Term Ends
			Half Term		
02/11/2015	Term Starts				
14/12/2015					Term Ends

Spring Term 2016

W/B	Monday	Tuesday	Wednesday	Thursday	Friday
04/01/2016	Term starts				
08/02/2016					Term Ends
			Half Term		Spring Term 2015
22/02/2016	Term Starts				
24/03/2016					Term Ends

Summer Term 2016

W/B	Monday	Tuesday	Wednesday	Thursday	Friday
11/04/2016	Term Starts				
23/05/2015					Term Ends
			Half Term		
06/06/2016	Term Starts				
18/07/2016					Term Ends

School results – SSSP

Pupils aged 15**Number of pupils aged 15 who were on roll in January 2014 : 124****Percentage of pupils aged 15 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	100	91	54	49	373	684
LA Area 2013/14	99	96	86	55	53	346	511
Wales 2013/14	99	94	82	55	53	341	524
School 12/13/14	100	100	94	50	43	376	695
School 11/12/13	100	100	92	47	41	373	676

Number of boys aged 15 who were on roll in January 2014 : 59**Percentage of boys aged 15 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	100	92	49	44	370	674
LA Area 2013/14	99	94	83	51	49	336	492
Wales 2013/14	99	93	79	51	49	328	497
School 12/13/14	100	100	94	47	40	375	692
School 11/12/13	100	100	94	47	40	374	684

Number of girls aged 15 who were on roll in January 2014 : 65**Percentage of girls aged 15 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	100	91	58	54	375	693
LA Area 2013/14	99	97	88	60	56	357	531
Wales 2013/14	99	96	86	60	57	355	553
School 12/13/14	100	100	93	53	48	377	697
School 11/12/13	100	100	90	47	42	371	668

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>
 - (2) For information about which syllabuses are included in each subject area see Notes for Guidance.
 - (3) Average capped wider point scores are calculated using the best 8 results.
 - (4) Entry Level Qualification.
 - (5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.
 - (6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.
- .. Data not available.