

SUMMARY OF GRANTS 2020/21		Ysgol Bryn Elian (6625403)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	67,367	67,367	0		
	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
PDG	Pupil Development Grant - eFSM	152,950	152,950	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	18,608	18,608	0		
ALP	Accelerated Learning Programme	41,313	41,313	0		
<b>TOTAL</b>		<b>280,238</b>	<b>280,238</b>	<b>0</b>		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	3,000	24,467	23,000	16,900	67,367
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	7,500	145,450	0	152,950
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	0	11,008	5,600	2,000	18,608
ALP	Accelerated Learning Programme			18,620	22,693	41,313
<b>PLANNED EXPENDITURE TOTAL</b>		<b>3,000</b>	<b>42,975</b>	<b>192,670</b>	<b>41,593</b>	<b>280,238</b>
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	8,400	14,000	44,967	0	67,367
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	18,608	0	0	0	18,608
<b>PLANNED EXPENDITURE TOTAL</b>		<b>27,008</b>	<b>14,000</b>	<b>44,967</b>	<b>0</b>	<b>85,975</b>

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	25,000	0	25,000
	Improving the leadership of educational settings	17,400	0	17,400
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	19,967	0	19,967
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	5,000	0	5,000
<b>PLANNED EXPENDITURE TOTAL</b>		<b>67,367</b>	<b>0</b>	<b>67,367</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	5,000	0	0	5,000
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	14,500	0	0	14,500
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	104,450	0	0	104,450
	Develop parental engagement and engagement with families to help them support their children’s learning	5,000	0	0	5,000
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	6,000	0	0	6,000
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	10,000	0	0	10,000
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	8,000	0	0	8,000
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
<b>PLANNED EXPENDITURE TOTAL</b>		<b>152,950</b>	<b>0</b>	<b>0</b>	<b>152,950</b>

## ALP SUMMARIES

Accelerated Learning Programme	PRIORITY COHORTS		Number of Pupils	Planned Expenditure
	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)		477	25,293
	Vulnerable and disadvantaged children		15	1,250
	Year 7		226	10,870
	Other group requiring support		492	3,900
	Individual requiring support		0	0
	<b>TOTAL</b>			<b>41,313</b>
	SUPPORT AREAS		Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years		0	0
	Development of independent learning skills		718	14,770
Support and engagement through coaching		492	26,543	
<b>TOTAL</b>			<b>41,313</b>	
CAPACITY TYPE		Number of Pupils	Planned Expenditure	
Teacher		886	26,463	
NQT		0	0	
Teaching Assistant		324	14,850	
Other Supporting Role		0	0	
<b>TOTAL</b>			<b>41,313</b>	