

Mission Statement.

Achievement for All / Llwyddiant i Bawb

School Development Plan – Summary of 1 year priorities

PRIORITY 1

To increase standards across the new Key Performance Indicators at Key Stages 4 , with a particular focus on Core subject areas' average points score and the Capped 9 points score for the cohort.

PRIORITY 2

The under-performance of groups of learners at Key Stage 4 particularly the following groups:
*More Able and Talented
*Learners on free school Meals
* The underperformance of boys

PRIORITY 3

Increasing accountability at both Middle leadership department level and also at Senior Leadership Level

PRIORITY 4

Teaching and Learning:

The **WHAT** to teach will come from robust assessments and item level data received from them to allow teaching to be informed by deficits identified in knowledge, understanding or skill

The **HOW** to teach will come through the principles of the TEEP programme and the TEEP cycle

PRIORITY 5

Introduction of robust assessment practices which enable classroom teachers, learners, Middle and Senior leaders to know the true position of each learner in terms of attainment. The Assessment should allow teachers to not only fine grade but use item level data to identify deficiencies in learners' knowledge, understanding or skill. This information will then, in turn allow departments to fill the deficiency gaps through using the information to inform their teaching. The assessments produced need to be understood by learners allowing them to take ownership of their own learning and identify how they can help themselves in their own improvement journey
This is linked in to the teaching and learning priority as it is the **WHAT** to teach aspect

PRIORITY 6

Marking, feedback and pupil dialogue/response to marking

PRIORITY 7

Staff wellbeing. Work/life balance