

ACCESSIBILITY PLAN

(September 2019)

YSGOL BRYN ELIAN

Accessibility Plan

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the formal proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA. In considering its formal proposals, reference was also made to the school's Equal Opportunities Plan.

- Physical Access to the school site;
- Access to the curriculum;
- Access to information.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Description

Ysgol Bryn Elian is an English medium secondary school, situated in Old Colwyn at the corner of Rayleigh Avenue and Windsor Drive. The school is located on a hillside.

The school was opened in 1976 and consists of three blocks. The main block and block 2 are two storey buildings with flat roofs and block 3 is a two story building with a tiled pitched roof.

Access to the Site

The site is accessed from Rayleigh Avenue, with separate entrances for vehicles and pedestrians. There are gates to the site which are open during school hours and there is ample provision for dropping off and collecting pupils and visitors adjacent to the main entrance. There are also car parking areas within the school site.

Area	Target/Comment	Lead Person	Time Scale	Progression
Physical Access	<p><u>Parking</u> The disabled parking bay to the front of the main entrance will be re-marked to provide two spaces as close as possible to the visitors' entrance.</p>		April 2005	Completed
	<p>Two disabled parking spaces will be marked out in the car park adjacent to the Learning Centre as close as possible to the entrance.</p>		April 2005	Completed
	<p><u>Routes & Level Changes</u> Standard kerbs will be replaced with dropped kerbs to allow access to and from paths and across roadways.</p>		Ongoing	Ongoing programme of replacement
	<p>There are numerous external steps and ramps throughout the site. The external steps are generally acceptable, although some have a rise of less than the 150 mm required by BS 8300, and the tread lengths vary within 10 mm. However it is not practical to rebuild the steps as these are minor inadequacies.</p>		N/A	N/A
	<p>Some external steps require edges painting to indicate a change of level.</p>		Summer 2006	Completed
	<p>Some of the external ramps are not wide enough and do not have a suitable gradient. It is not practical to rebuild these as alternative routes are available.</p>		N/A	N/A
	<p>Tactile warnings would be fitted as part of an ongoing programme should the need arise.</p>		N/A	N/A
	<p><u>Entrances including reception</u></p>			
	<p><u>Main Block</u></p>			
	<p>The main entrance is approached via a set of external steps which are generally adequate. Additional handrails need to be fitted to comply with BS 8300.</p>		April 2005	Completed
<p>The main entrance consists of a single door of adequate width. The door handle needs to be replaced with a D shaped style.</p>		October 2006	Completed	

Area	Target/Comment	Lead Person	Time Scale	Progression
	<p>The reception counter is too high for use by someone in a wheelchair however it is not practical to rebuild it. In the event of a wheelchair user entering the reception, staff would walk through to the reception area to help.</p> <p>There is no induction loop fitted at the reception counter. A portable system needs to be purchased to facilitate visitors equipped with a hearing aid.</p> <p><u>Learning Centre</u> The inner lobby doors do not provide a clearance of 800 mm, as preferred by BS8300. These doors would be replaced with a door and a half set, fitted with appropriate vision panels and furniture should the need arise.</p> <p><u>Block 2</u> Once through the main entrance door, a lobby is provided which is of adequate size. The weather mat is inadequate and will be levelled off and replaced with a new fully fitted walkover mat.</p> <p><u>Block 3</u> The existing ramp to the front of Block 3 is not wide enough and does not have a suitable gradient however it is not practical to rebuild it.</p> <p>The main entrance door consists of a set of double doors, which are of adequate width.</p> <p>Once through the entrance door, a lobby is provided, with inner doors giving a 780 mm clear opening. Whilst this does not comply with the preferred BS 8300 standard of 800mm, it is acceptable.</p>		<p>N/A</p> <p>December 2006</p> <p>N/A</p> <p>Summer 2007</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>Completed</p> <p>N/A</p> <p>Completed</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>

Area	Target/Comment	Lead Person	Time Scale	Progression
	<p><u>Horizontal Movement and Assembly Areas</u> <u>Main Block, Block 2 and Block 3</u> Corridors and internal lobbies are of adequate width for a wheelchair and other people to pass through.</p> <p>Tactile flooring will be fitted when replacing any floor coverings, at entrances to WC areas and at the top and bottom of steps and staircases.</p> <p>A colour contrast will be considered during any future redecoration, maintenance or refurbishment.</p> <p>Assembly areas such as the Learning Centre, cafeteria, gymnasium, movement hall, studio 1, staff areas and classrooms are generally acceptable, providing reasonable access to fixtures and fittings and having adequate seating and circulation space. Most of these areas have loose furniture which can be readily adapted to meet most needs.</p> <p>Portable induction loops will be available for use in classrooms, meeting rooms or other areas should a pupil have a hearing disability.</p> <p><u>Vertical Movement and Internal Level Change</u> <u>Main Block</u> Handrails/balustrades will continue to be fitted. Tactile warnings to the top and bottom of each flight of steps will be fitted as and when existing flooring requires replacing.</p> <p>As and when nosings require replacing, they will be replaced with nosings that contrast strongly with the rest of the tread covering.</p>		<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>December 2006</p> <p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>Part of ongoing refurbishment</p> <p>Part of ongoing refurbishment</p> <p>N/A</p> <p>Completed</p> <p>Part of ongoing refurbishment</p> <p>Part of ongoing refurbishment</p>

Area	Target/Comment	Lead Person	Time Scale	Progression
	<p><u>Block 2</u> Tactile warnings to the top and bottom of each flight of steps will be fitted as and when existing flooring requires replacing.</p> <p><u>Block 3</u> Tactile warnings to the top and bottom of each flight of steps will be fitted as and when existing flooring requires replacing.</p> <p><u>Main Block, Block 1 and Block 2</u> There are no internal lifts within the school. The provision of such lifts would allow wheelchair users to access most part of the school; however the cost of installing these lifts would make it prohibitive for the school to do so. Consideration to installation of lifts would be an issue for the LEA as part of its long term strategic plan.</p> <p><u>Doors</u> <u>Main Block</u> The majority of internal doors give a clear opening width of the absolute minimum of 750 mm stated by BS 8300.</p> <p><u>Block 2</u> All doors give clear opening of at least 750 mm.</p> <p><u>Block 3</u> All doors give a clear opening of at least 750 mm.</p> <p><u>Lavatories and Changing Facilities</u> <u>Main Block</u> As part of an ongoing programme of redecoration, the walls will be painted to ensure that the luminance of sanitary fittings and walls contrast appropriately.</p>		<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Part of ongoing refurbishment</p> <p>Part of ongoing refurbishment</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>Part of an ongoing programme of redecoration</p>

Area	Target/Comment	Lead Person	Time Scale	Progression
	<p>Grab rails will be fitted in one cubicle within each set of toilets.</p> <p><u>Block 2</u> There is one set each of boys', girls', female and male staff toilets within this block which are generally acceptable. Grab rails will be fitted in one cubicle within each set of toilets.</p> <p>As part of an ongoing programme of redecoration, the walls will be painted to ensure that the luminance of sanitary fittings and walls contrast appropriately.</p> <p><u>Block 3</u> There is one set each of boys' and girls' toilets within this block which are generally acceptable. Grab rails will be fitted in one cubicle within each set of toilets.</p> <p><u>Fixtures and Fittings</u></p> <p><u>Seating</u> Seating in main relates to that provided in the offices and classroom areas and is generally acceptable. Additional suitable seating will be provided in the reception area when a specific need is identified.</p> <p><u>Lighting</u> Lighting is generally acceptable.</p> <p><u>Acoustics</u> Acoustics are generally acceptable, given the use of the building. It is very difficult to reduce acoustic confusion in a secondary school, which by its very nature is noisy during the times that pupils are moving around the building.</p>		<p>Summer 2007</p> <p>Summer 2007</p> <p>N/A</p> <p>Summer 2007</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Fully compliant WC facilities are available in the Sports Hall</p> <p>Fully compliant WC facilities are available in the Sports Hall</p> <p>Part of an ongoing programme of redecoration</p> <p>Fully compliant WC facilities are available in the Sports Hall</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>

Area	Target/Comment	Lead Person	Time Scale	Progression
	<p>Means of Escape An escape strategy would be implemented for visitors and members of staff who may require assistance which would take into account their individual needs.</p>		N/A	N/A
Curriculum	In the event of a pupil with a specific disability requiring access to the curriculum, the school would consult with the LEA in order to put in place the appropriate measures to support the pupil		N/A	N/A
Information	<p>A Braille version of the school prospectus would be made available should the need arise.</p> <p>A portable induction loop system will be made available for people with a hearing disability.</p>		<p>N/A</p> <p>December 2006</p>	<p>N/A</p> <p>Completed</p>