



# 6th Form Prospectus



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“YBE is really home from home for me”.

# Headteacher's Welcome

Ysgol Bryn Elian's Sixth Form offers you a purposeful and caring environment, in which you will be supported and guided in order that you achieve the very best that you can. We rightly pride ourselves on the high quality of teaching and personal mentoring that, along with your own commitment and enthusiasm, will help you realise your ambitions.

We have a well-deserved reputation for excellence in examination results, including the compulsory Welsh Bacalaureate, and we are very proud of the Duke of Edinburgh Award that is successfully completed by a majority of our students.

Our motto, 'Achievement for All' is at the very heart of all we do. Here, you will be known for the individual that you are, and guidance will be tailored to your needs. We really do strike the balance between academic success and offering you opportunities to participate in a huge array of extra-curricular activities, to help develop a range of skills and to broaden your experience.

Life in the Sixth Form here at Bryn Elian will enable you to make the best decisions for your future. Dedicated support is provided for UCAS applications and preparation for the world of work. We pride ourselves on the care we take to fully equip you for your future and work in partnership with many providers to ensure you have the best curriculum choice available and specialist advice.

Our excellence has been nationally recognised by the achievement of the Gold Investors in People Award and by the fact that we have won the Wales Quality Award for Learning three times. We constantly seek to ensure high standards and our most recent results show that we are at the top of our game compared to the rest of Conwy and Wales.

The Sixth Form at Bryn Elian is a happy, well-supported and constantly innovating place to study. We welcome enquiries from any student who shares our belief in quality and care.

Mrs. Eithne Hughes OBE  
Head Teacher



# Pathways in the Sixth Form

There are different pathways in the Sixth Form, depending on your needs. The three example pathways opposite show how A level, or equivalent courses such as BTEC courses, can be combined with re-sits in English Language or Mathematics, based on need, with all students studying the Advanced Welsh Bac.

2 A Levels (or equivalent)  
+ Re-sit English Language GCSE  
+ Re-sit Mathematics GCSE  
+ Advanced Welsh Bac

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3 A Levels (or equivalent)  
+ Advanced Welsh Bac

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4 A Levels (or equivalent)  
+ Advanced Welsh Bac

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# Sixth Form Life at YBE

At Ysgol Bryn Elian, we realise the importance of independence in students, but we also realise that they require a good deal of support and guidance to reach this goal. For this reason we will carefully monitor your progress, and offer support when needed. We want you to develop and meet your full potential during your time with us. We want you to feel valued, cared for and fully involved in the educational journey you are about to embark upon.

Our mentoring system fully supports your learning within your option choices and the Welsh Bac. We will give you individual targets that are realistic and achievable. We will track and support your progress towards those targets.

Our Sixth Form Centre was recently refurbished, and offers a comfortable base for your study when not in lessons. The Sixth Form Centre boasts a suite of new, fast computers to assist you in private study outside of the classroom. Lockers are provided for the safe-keeping of your valuables. We also have a kitchen, which gives sixth formers the facilities to make hot drinks, toast and re-heat food from home. The school cafeteria caters for those who would prefer not to use the kitchen. Through the Sixth Form Council students have direct responsibility for these facilities.

We genuinely believe that parents and guardians have a vital role in the Sixth Form. Communication between home and school is regular and informative. Parents and guardians are encouraged to contact us with any issues they need clarification upon, and we welcome such communication. Experience tells us that success in the Sixth Form is best achieved via a three-way partnership between students, parents and school.

Whilst Year 12 studies might be a transition for some students, for example into the world of work or training, for most it is preparation for Year 13. This year is dominated by the application process for further and higher education. Students are fully involved and supported in this sometimes complex process. To ensure that parents feel part of this process we have a parents' evening dedicated to the UCAS application process in September.

A Year 12 Induction Evening, is held in the Spring term. This event provides more information about life in Ysgol Bryn Elian's Sixth Form, and gives details on the courses we offer. Please check our website for details.

Mr W Punshon



# Advanced Welsh Bacallaureate

**The Advanced Welsh Bacallaureate has been an important part of the Sixth Form here at Bryn Elian since 2003, and has grown and developed significantly in that time.**

September 2015 sees a new version of the qualification which sits alongside your A level or BTEC choices, adding breadth and balance to your studies through a core programme of activities. The Welsh Bacallaureate Qualification is graded A\*-E, carrying the same UCAS points as other courses.

**The Core consists of:**

- Individual Project
- Enterprise and Employability Challenge
- Global Citizenship Challenge
- Community Challenge

These four areas of study are delivered through formal lessons with specialist teachers. The Challenges are designed to develop the essential and employability skills of:

- Literacy
- Numeracy
- Digital Literacy
- Critical thinking and Problem Solving
- Creativity and Innovation
- Personal Effectiveness

Success in the top four areas of study will give you the Skills Challenge Certificate. If you successfully achieve 2 A levels or BTEC equivalent, along with GCSE Mathematics Numeracy and English Language, both at grades A\*-C, then you will receive the full WBQ Advanced Award.

**The route;**



# Maths

WJEC AS Mathematics progressing to A2 level

## Entry Requirements

GCSE Mathematics at grade B or above.

## Why should I study this programme?

Since Maths is one of the most traditional subjects, a good grade in Maths can boost an application for most courses. The skills it allows you to develop include problem solving, logic and analysing situations. Add in the improvements to your basic numeracy skills and that bit of creativity needed to solve maths problems and you've got yourself a set of skills which would make you more desirable for almost any job!

## What will I study on the course?

You will participate in a variety of mathematical activities building on the skills acquired at GCSE. Communication skills are developed through discussion and problem-solving skills are ongoing throughout the course.

### A/S Modules

C1 – First Pure Module : Introduction to Advanced Mathematics

C2 – Second Pure Module : Concepts for Advanced Mathematics

S1 – First Applied Module : A/S Statistics

### A2 Modules

C3 - Third Pure Module : Methods for Advanced Mathematics

C4 – Fourth Pure Module : Applications for Advanced Mathematics

M1 – Second Applied Module : An A/A module of Mechanics

## How will I be assessed?

Each module is assessed with a 90 minute exam in the summer.

## What can I do next with this qualification?

Many courses at university require Maths at A-Level, or contain Mathematics modules in the course. These include: Statistics, Computer Science, Physics, Accountancy, Engineering, Geography, Psychology, Sociology, Sports Science, Earth Sciences, Medicine, Chemistry, Biology and Business Studies.

The types of careers which lead on from Mathematics are some of the most interesting and well-paid available.

# Maths (Certificate in Personal Finance)

IFS School of Finance – Certificate in Personal Finance (GCSE Equivalent)

## Entry Requirements

No formal qualifications are required. Reasonable Numeracy and Literacy skills are needed.

## Why should I study this programme?

You will prepare yourself for financial independence by learning how to manage your money, which is an essential life skill. Studying personal finance will help you understand the various financial products and services on offer. It will also give you the practical skills required to meet your goals and aspirations.

## What will I study on the course?

You will learn about sources of financial advice and money, its uses and legal constraints, foreign exchange, the consequences of borrowing money and using calculations to make spending choices.

The programme is divided into three units:

- Personal Financial Encounters
- Money Management Solutions
- Personal Finance Management

## How will I be assessed?

Each unit is assessed with an online multiple-choice exam that takes approximately 30 minutes.

## What can I do next with this qualification?

The Certificate in Personal Finance can prepare you to progress to the IFS Level 3 Certificate in Financial Studies and the Diploma in Financial Studies.

# Applied Science (Medical Science)

Edexcel BTEC Level 3 Certificate (equivalent to AS Level), progressing to BTEC Level 3 Subsidiary Diploma (equivalent to A level)

## Entry Requirements

GCSE Science, Additional Science, Biology, Chemistry or Physics at grade C or above, or BTEC Level 2 Applied Science at Pass level or above.

## Why should I study this programme?

BTEC Applied Science offers learning in a vocational context. BTEC courses are recognised by employers, professional institutions and Higher Education establishments and are closely attuned to the needs of the employers in the science marketplace.

## What will I study on the course?

As well as learning about the fundamentals of Science and about working in the Science Industry you will study scientific practical techniques, the physiology of human body systems, the physiology of human regulation and reproduction and learn about diseases and infections.

## How will I be assessed?

The course is portfolio based and assessed internally without any external examinations.

## What can I do next with this qualification?

BTEC Level 3 Applied Science could lead to employment in a science based industry, for example, as a laboratory technician, an analyst or as a hospital technician. It could lead to employment in science based journalism or into Further Education in a similar field, such as, nursing, midwifery or forensics.



# Biology

AS Level, progressing to A2 Level

## Entry Requirements

GCSE Additional Science or Biology at grade C or above and ideally to have studied higher tier Maths and gained a grade C or above.

## Why should I study this programme?

You will develop the scientific skills practised at GCSE, using research skills and will apply your knowledge and understanding of biological ideas. You will develop key skills, handle data and become a more independent learner.

## What will I study on the course?

You will explore the major principles that underpin the study of living organisms such as cell biology and biochemistry as well as studying variation, evolution, inheritance, genetics, homeostasis and the environment, amongst many other topics. You will be able to use high quality microscopes during experimental work.

## How will I be assessed?

For AS Level, Units 1 and 2 will be assessed by written examinations during year 12. For A2 Level, Units 4 and 5 will be assessed by written examinations during year 13. The practical Unit 5 will be examined at the end of the 2 year course through a practical exam and a data handling exercise. A practical lab book will be completed over the two year course and will also be used to assess Unit 5.

## What can I do next with this qualification?

A level Biology prepares you for further study or careers in areas in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, sports science, zoology, marine biology and forensic science.



# Chemistry

AS Level, progressing to A2 Level

## Entry Requirements

GCSE Additional Science or GCSE Chemistry at grade C, preferably with GCSE grade C or above in Higher Tier Mathematics.

## Why should I study this programme?

Chemistry is the Science that underpins how everything around us works at a fundamental level. You will develop the scientific skills practised at GCSE, and develop practical skills in the area of chemical preparation and analysis. You will also improve and acquire research skills and improve your independent learning.

## What will I study on the course?

You will build on fundamental chemical principles such as atomic structure and bonding, energetics and moles as well as explore chemical behaviour and patterns in the Periodic Table. You will also develop your practical skills and apply them to quantitative analysis, chemical identification, preparation and problem solving.

## How will I be assessed?

For AS Level, Units 1 and Unit 2 will be assessed by written examination at the end of year 12. For A2 Level, Units 3 and Unit 4 will be assessed by written examinations at the end of the year. The practical Unit 5 consists of a practical examination and the assessment of a practical laboratory book compiled over the 2 years of AS and A2 courses.

## What can I do next with this qualification?

A level Chemistry prepares you for further study in areas as diverse as Drug design and Forensics to Medicine and Volcanology.



# Physics

AS Level, progressing to A2 Level

## Entry Requirements

GCSE Additional Science or GCSE Physics at grade C or above, preferably with GCSE Mathematics, studied at higher tier, at grade C or above.

## Why should I study this programme?

Physics is fascinating and fun. At its heart, Physics is about finding things out – about understanding what lies behind everyday phenomena like rainbows, red sunsets and blue skies as well as the more revolutionary concepts of quantum theory, relativity and cosmology.

## What will I study on the course?

Following this course you will be introduced to a wide range of Physics principles and be led to an understanding of how nature operates at both microscopic and macroscopic scales. You will understand how these principles are applied in tackling problems of human society.

## How will I be assessed?

For AS Level, Units 1 and 2 will be assessed by written examinations At the end of Year 12. This makes up 40% of the whole A level. For A2, Units 3 and 4 will be assessed by written examinations during year 13. The practical Unit 5 will be assessed through an experimental task and a data-analysis task, both synoptic in nature, performed under controlled conditions. During the course a laboratory record book will be kept and assessed as a record of the development of the essential practical skills required for this course.

## What can I do next with this qualification?

All technology is based on the principles of Physics so for any career related to technology, such as designing future transport or planning environmentally sustainable electricity generation, a qualification in Physics is a good place to start. The principles of Physics are also useful in explaining biological and chemical phenomena and so Physics is a great subject to study for any student wishing to pursue further study in any Science-related discipline.



# Art & Design

WJEC AS level Art progressing to A2 level

## Entry Requirements

A GCSE in Art, grade C or above is desirable.

## Why should I study this programme?

Art and design can be studied by candidates who enjoy drawing, painting, manipulating a range of materials, experimenting with approaches and developing new techniques. An enthusiastic and positive attitude to the course will enable you to respond to tasks creatively and personally. You will have opportunities to develop your knowledge, understanding and skills both practically and theoretically. Your portfolio of work is developed from a personal starting point and you will also be encouraged to attend life drawing classes and visit art galleries.

## What will I study on the course?

A creative enquiry of work in Year 12 is developed from a personal starting point and you will also be encouraged to attend life drawing classes and visit art galleries. There will be no exam in Year 12 (AS). In Year 13 (A2) you will complete a personal investigation which will include an extended written element and an externally set assignment.

## How will I be assessed?

The course consists of three units of study over a two year period:

- Unit 1 (AS) One personal creative enquiry of work you will complete in a sketchbook of work and create final outcomes. (40% of A Level).
- Unit 2 (A2) One personal investigation with sketchbook, preparatory studies, critical studies(1000 words) and final outcomes. (36% of A Level).
- Unit 3 (A2) Externally set assignment (15hrs) – response to an externally set task. (24% of A Level).

All the above units are assessed and marked by your tutors and externally moderated by the WJEC exam board.

## What can I do next with this qualification?

Students with an Advanced level in Art and Design have access to a wide range of career and higher education opportunities. It is generally advised that a one year foundation course is pursued at college to determine your specialist area to study at University e.g. animation, illustration, photography, fine art, textiles, graphic design, fashion, film, product design, advertising, architecture and teaching.

# Design & Technology

WJEC AS level Design & Technology progressing to A2 level

## Entry Requirements

GCSE Design & Technology, grade C or above is desirable. Candidates may have already gained knowledge and understanding of Design & Technology through their study of Graphic Products or Resistant Materials, but will be able to access the course if they have not studied the subject previously.

## Why should I study this programme?

In Product Design we aim to help you develop your own individual creativity to its full potential. You are valued as an individual so we try to design a course that meets your unique set of needs and abilities, whilst ensuring you are set the highest expectations that will challenge you. You are encouraged to think, question and enquire. Product Design is not just about “doing” but is about interactively thinking and doing. Solutions are not always as obvious as you may think! So, if you are committed, enthusiastic and prepared to listen and learn, you may want to consider studying Product Design.

## What will I study on the course?

In Year 12 you will complete a design and make project. You get to choose your own brief (following teacher guidance) where you design and manufacture your own product. You will learn how to use several tools, materials and machinery as well as a range of software packages. We do like our students to ‘think outside the box’, so we welcome your ideas and thoughts. Students usually do well when they work to their strengths, developing and designing around their own interests.

## How will I be assessed?

The Advanced Level in Design & Technology consists of two units of study and two exams over a two year period:



You will also be required to present an A3 folio and a sketch book. The practical module of the course makes up 60% of the overall AS grade. In year 12 there is a 2 hour exam which makes up 40% of the overall AS grade. Much of the knowledge and content required for the written examination is covered within the practical workshop sessions

All the above units are assessed and marked by your tutors and externally moderated by the WJEC exam board.

## What can I do next with this qualification?

A range of higher education courses and employment opportunities are clear progressions from this course: Product Design, Architecture, Interior/ Spatial Design, Design Theory, Design Craft, Design Technology, Design with multi-media, Furniture Design, 3D Design, Industrial Design, Fashion, Design, Transport Design, Computer Aided Design, Graphic Design, Manufacturing and Engineering.

# Health and Social Care

OCR level 3 Cambridge Technical

## Entry Requirements

There are no formal entry requirements for this qualification, although many candidates may have gained knowledge of Child Development through their GCSE course.

## Why should I study this programme?

This course is very useful for anyone wanting to go on to work in the Health and Social Care sector. It is relevant to students wishing to go into Social work, Nursery nursing, general nursing and working with the elderly for example. The skills attained through the course are transferable to these professions.

## What will I study on the course?

To achieve this qualification a mixture of mandatory and optional units must be taken, creating a portfolio of work. The course has been developed to recognise candidates' skills, knowledge and understanding of the health and social care sector.

Units covered will include Effective Communication in Health and Social Care and Development through the Life Stages, amongst others.

Visits to settings will be an essential part of the course and used as evidence within the coursework.

## How will I be assessed?

Assessment is via an evidence folio, which is internally assessed by your

teachers and externally moderated by OCR.

## What can I do next with this qualification?

You may consider Further or Higher education to study other aspects of Health and Social Care such as early childhood studies, and the course is widely accepted by universities for a range of courses. It is of course a good basis for employment in the health, care or public service sectors.

# Business Studies

AS leading to A level (WJEC)

## Entry Requirements

A GCSE in Business Studies is desirable but not essential.

## Why should I study this programme?

Studying for an A level in Business will help you to gain an holistic understanding of business in a range of contexts as well as develop a critical understanding of organisations and their ability to meet society's needs.

The course will help you to understand that business behaviour can be studied from a range of perspectives and to generate enterprising and creative approaches to business opportunities, problems and issues.

## What will I study on the course?

**Unit 1: Business Opportunities**

**Unit 2: Business Functions**

**Unit 3: Business Analysis and Strategy**

**Unit 4: Business in a Changing World**

## How will I be assessed?

All elements of this course are assessed by externally set written examinations.

## What can I do next with this qualification?

Anything you want....!

- Start your own business
- Work for a large corporation in
  - Marketing and Advertising
  - Human Resources
  - Finance
- University

You could work in industries such as travel and tourism, IT, banking, retail, manufacturing, and media.

# IT

Diploma in IT – Equivalent to 1 A level:  
OCR Level 3 Cambridge Technical in IT

## Entry Requirements

Any student wishing to undertake this course must have at least a C grade in GCSE English Language and IT.

## Why should I study this programme?

If you prefer to learn in a way that's practical and work-related, then Cambridge Technicals are ideal. They keep your options open – so if you're not fully convinced that a vocational way of learning is right for you, Cambridge Technicals keep the door open for a move to higher education at a later date.

## What will I study on the course?

### Unit 1: Communication & Employability Skills (Compulsory)

Communication is a vital skill for any individual.

This unit identifies the principles for effective communication, introducing learners to the interpersonal skills and attributes required within a workplace.

### Unit 2: Information Systems (Compulsory)

The purpose of this unit is to demonstrate the information organisations hold and how this is valuable to those organisations. The skills gained in completing this unit will give the learner knowledge of the functionality of information and how to produce management information systems.

Candidates will then complete a further 4 units from a selection of 43.

## How will I be assessed?

The course is content driven and wholly assessed through coursework that candidates produce, there are no exams in this qualification.

## What can I do next with this qualification?

These qualifications are designed to enable learners to enter employment at an operative or trainee level within a wide range of Information and Communication Technology environments. Such learners would normally enter employment through a work-related training programme. The OCR Cambridge Technicals in IT have been designed to provide a broad educational basis for Further Education or for moving into employment within the IT sector. Students will develop the general skills, knowledge and understanding needed within the sector. The qualification is widely accepted by universities.



# English Language & Literature

AS Level, progressing to A2 Level

## Entry Requirements

You should have achieved grade C or above in English Language and English Literature at GCSE.

## Why should I study this programme?

The combined English Language and Literature course, is a modern and exciting specification that has something for everyone. During the course you will develop and apply your knowledge of literary analysis and evaluation, as well as your understanding of the concepts and methods appropriate for the analysis and study of language. You will learn how to integrate linguistic and literary approaches through your study of a range of texts. The course encourages you to engage creatively and critically with texts, as well as undertake independent and sustained studies to develop your skills as a producer and interpreter of language.

## What will I study on the course?

### You will study the following units at AS:

Unit 1: Comparative analysis of poetry with an unseen text, Creative Writing with Commentary

Unit 2: Post-1900 Drama, Non-literary text study

### You will study these further units at A2:

Unit 3: Shakespeare extract and essay questions

Unit 4: Analysis of unseen texts, study of a prose text

Unit 5: Study of a chosen prose genre, creative writing

## How will I be assessed?

Units 1,2,3 and 4 are externally set written examinations.

Unit 5 is assessed through two pieces of writing to total 2,500- 3,000 words..

## What can I do next with this qualification?

This qualification is wide-ranging and well-regarded, covering a range of skills and interests. This A level is an excellent basis for continued study of Language and/or Literature at university and is desirable for any degree course. Many students of English go on to work in journalism, law, creative industries and the public sector.

# English Language

AS Level, progressing to A2 Level

## Entry Requirements

You should have achieved grade C or above in English Language at GCSE.

## Why should I study this programme?

The English Language course, is a modern and exciting specification that provides a wide range of opportunities for students to understand issues pertaining to language acquisition, development and use over time. During the course you will learn how to understand and explore many aspects of language use, as well as engage creatively and critically with a varied programme for the study of English Language. You will develop a host of skills as a producer and interpreter of language, and will have the opportunity to independently investigate language in use.

## What will I study on the course?

### You will study the following units at AS:

Unit 1: Exploring Language: analysing unseen examples of contemporary language in use.

Unit 2: Analysing language issues; creative writing with commentary

### You will study these further units at A2:

Unit 3: Language change over time.

Unit 4: Analysing spoken language; creative writing

Unit 5: Language and identity

## How will I be assessed?

Units 1,2,3 and 4 are externally set written examinations.

Unit 5 is assessed through one piece of writing to total 2,500- 3,000 words.

## What can I do next with this qualification?

This qualification is wide-ranging and well-regarded, covering a range of skills and interests. It is an excellent basis for continued study of Language and/or Literature at university and is desirable for any degree course. Many students of English go on to work in journalism, law, creative industries and the public sector.

# Cymraeg Ail Iaith UG/U

Exam Board – CBAC (WJEC)

## Entry Requirements

GCSE Welsh at grade C or above is necessary. You will be expanding the language skills of speaking, listening, viewing, reading and writing that you have already been developing during your GCSE course. The knowledge and understanding gained will form a sound base from which to start your AS studies.

## What will I study on the course?

### There are three units at AS level and three further units at A level.

Unit 1 is an oral examination with candidates assessed in groups discussing the film studied during the course.

Unit 2 will be an internal assessment of coursework and candidates will be required to create a project based portfolio that includes at least four different extended written forms.

Unit 3 is a written examination and the paper will be assessed in two parts: a series of language exercises; and an essay question relating to the poetry studied throughout the course.

Unit 4 is an oral examination discussing a set play and also includes a synoptic assessment.

Unit 5 is a written examination divided into two sections.

## How will I be assessed?

### AS Level

Oral exam – Study of the film 'Hedd Wyn'

Arholiad Llafar – Y Ffilm a Llafaredd

Internal Assessment – Written coursework

Asesiad Mewnol – Gwaith cwrs ysgrifenedig

Written exam – Poetry and language

Arholiad ysgrifenedig – Defnyddio'r Iaith a Barddoniaeth

### A level

Oral Assessment – Study of the Drama 'Siwan'

Arholiad Llafar – Y Ddrama a Llafaredd

Written exam – Study of four short stories

Arholiad ysgrifenedig Y Stori Fer a Thrawsieithu

Written exam – Poetry and language

Arholiad ysgrifenedig Defnyddio'r Iaith a Gwerthfawrogi Barddoniaeth

## What can I do next with this qualification?

Welsh AS and A2 courses are accepted by all colleges and universities and are qualifications eagerly sought by an increasing number of employers throughout Wales.

For students following Science based courses in the Sixth Form, an AS in Welsh would add breadth to their studies, whilst Humanities and Welsh have always been a popular subject combination. Students considering courses in Health and Social Care or Business Studies would also find that Welsh is a complementary subject.

Employers in areas such as Media, Finance, Law, Social Services, Tourism, Education, Leisure, Business, Retail and many more are increasingly aware of public demand for a bilingual workforce.

# Geography

GCE AS/A level

## Entry Requirements

A GCSE in Geography is preferred, but not essential. Learners should have a broad understanding of geographical issues and will need some experience of producing extended writing and analysing source material.

## Why should I study this programme?

This course is for students who have a keen interest in studying Geography and who want to study the subject at university or college level and/or as preparation for future employment and the world of work. This course will develop skills that can be transferred to other subjects and enrich learners' academic development.

## What will I study on the course?

**G1** Unit title: Changing Physical Environments

- Investigating climate change
- Investigating tectonic and hydrological change

**G2** Unit title: Changing Human Environments

- Investigating population change
- Investigating settlement change

**G3** Unit title: Contemporary Themes and Research in Geography

Two essays - one from each of the two contemporary themes (Coasts and Development). Candidates design and carry out a research enquiry based on a chosen theme and prescribed topic area. This will be assessed by a two-part question based on the research enquiry and the findings of their research.

**G4** Unit title: Sustainability

- Sustainable Food Supply
- Sustainable Water Supply
- Sustainable Energy
- Sustainable Cities

## How will I be assessed?

Learners will be externally assessed during May/June of both years. In the summer of the final year learners will take a synoptic exam, which will include questions on all areas of study.

## What can I do next with this qualification?

Geography GCE AS/A level provides a suitable foundation for the study of Geography or a related area through a range of higher education courses or direct entry into employment.

# Religious Studies

GCE AS/A level

## Entry Requirements

A GCSE in Religious Studies is preferred, but not essential. Learners should have a broad understanding of world religions and will need some experience of producing extended writing and analysing source material.

## Why should I study this programme?

This course is for students who have a keen interest in studying Religious Studies and who want to study the subject at university or college level and/or as preparation for future employment and the world of work. This course will develop skills that can be transferred to other subjects and enrich learners' academic development.

## What will I study on the course?

**AS**

**RS1** - Introduction to Philosophy: Students will study philosophers' views on the teleological argument for the existence of God and the problem of evil and suffering for religious believers.

**RS2** - Introduction to Religion in Contemporary Society: Students will study – medical and environmental ethics such as euthanasia and animal rights and also religion and the community which includes secularisation, fundamentalism and new religious movements.

**A2**

**RS3** - Studies in Contemporary Society: Students will study the themes of religion and the individual which deals with the issues of religion and psychology – Religion and contemporary issues

**RS4** - Synoptic module.

## How will I be assessed?

Learners will be externally assessed during May/June of both years. In the summer of the final year learners will take a synoptic exam, which will include questions on all areas of study.

## What can I do next with this qualification?

Religious Studies GCE AS/A level provides a suitable foundation for the study of Religious Studies or a related area through a range of higher education courses or direct entry into employment.

# Travel and Tourism

A level

## Entry Requirements

5 GCSEs at grade C or above are preferred, but not essential. Learners should have a broad understanding of tourism based issues and will need some experience of producing extended writing and analysing source material.

## Why should I study this programme?

This course is for students who have a keen interest in studying Travel and Tourism and who want to study the subject at university or college level and/or as preparation for future employment and the world of work. This course will develop skills that can be transferred to other subjects and enrich learners' academic and vocational development.

## What will I study on the course?

### AS

TT1 – Introducing Travel and Tourism (the nature of Travel and Tourism, the development of Travel and Tourism & Sectors of the Travel and Tourism industry and interdependence).

TT2 – Investigating Tourism Destinations (the characteristics of tourist destinations. Destination appeal, Trends in popularity and Tourist area life cycle).

### A2

TT5 – Tourism Impacts and Tourism Developments (Economic, environmental and socio-cultural impacts. Agents of tourism development, Responsible tourism, Sustainable tourism and Tourism development).

TT8 – Event Management (In this unit candidates will work as part of a team to plan and carry out a real travel and tourism project. The project involves organising either a travel excursion or a tourism event).



## How will I be assessed?

Learners will be externally assessed during May/June for units TT1 and TT5 (40% of final grade). TT2 and TT8 will be assessed through portfolio (60% of final grade).

## What can I do next with this qualification?

Travel and Tourism GCE AS/A level provides a suitable foundation for the study of Travel and Tourism or a related area through a range of higher education courses or direct entry into employment.

# History

GCE AS/A level

## Entry Requirements

A GCSE in History is preferred, but not essential. Learners should have a broad Historical understanding and will need some experience of producing extended writing and analysing source material.

## Why should I study this programme?

This course is for students who have a keen interest in studying History and who want to study the subject at university or college level and/or as preparation for future employment and the world of work. This course will develop skills that can be transferred to other subjects and enrich learners' academic development.

## What will I study on the course?

### AS

Unit 1: Challenges and Responses , Wales and England 1880-1939 .

Unit 2: Nazi Germany, 1929-1939 (The Rise of the Nazis; The Nazi State; Nazi Foreign Policy).

### A2

Unit 3: Aspects of the History of Wales and England, 1880-1980

Unit 4: Breadth Study – Change over Time: 1760-1989.

Unit 5: Historical Interpretations associated with Nazi Germany: Support, Opposition and Resistance 1929-1945.

## How will I be assessed?

Learners will be externally assessed during May/June. Learners will submit coursework during the spring term of the second year. In the summer of the final year learners will take two essay-based exams on Units 3 and 4.

## What can I do next with this qualification?

History GCE AS/A level provides a suitable foundation for the study of History or a related area through a range of higher education courses or direct entry into employment.



# French

AS/A level

## Why should I study this programme?

Studying French at AS/A level is a great option if you are interested in languages and communication, studying in a foreign country, business, travel and tourism, literature, journalism and the media.

## What will I study on the course?

The AS course covers topic areas such as, Leisure and Lifestyles and The Individual and Society. At Advanced level you will study Environmental Issues and Social and Political Issues. Part of the A2 course of study will involve choosing one or two of the following options: Either:

A The World of Cinema or:

B The World of Literature or:

C The Regions of France

You will be required to listen, read and respond to a variety of texts, including authentic sources covering different contexts, styles and genres and to use the language to express facts and ideas, and to present explanations, and opinions in both speech and writing.

You will learn about and apply the grammatical system and study aspects of the contemporary society, cultural background and heritage of one or more of the French-speaking countries.

## How will I be assessed?

### AS (2 units)

FN1 20% 12-15 minutes 60 raw marks; 80 UMS marks

- Oral
- Examiner-led discussion of topics
- General conversation

FN2 30% 2½ hours 98 raw marks; 120 UMS marks

- Listening, Reading and Writing, and Responding
- Grammar tasks
- Translation and essay tasks

### A level (the above plus a further 2 units)

FN3 20% 15-20 minutes 60 raw marks; 80 UMS marks

- Oral
- Structured Discussion
- Exposé

FN4 30% 3 hours 98 raw marks; 120 UMS marks

- Listening Reading and Writing, and Responding
- Translation and essay

## What can I do next with this qualification?

Being able to speak a foreign language is a skill which will help you get ahead in the world of work, especially if you consider the following facts:-

- The UK trades with over 200 countries worldwide
- UK business needs people with language skills
- One in five British exporters knows it is losing overseas business through its inability to overcome language and cultural differences
- A language qualification is highly respected by employers and university tutors
- You will have the flexibility to be able to work in other countries

# German

AS/A level

## Why should I study this programme?

Studying German at AS/A level is a great option if you are interested in languages and communication, studying in a foreign country, business, travel and tourism, literature, journalism and the media.

## What will I study on the course?

You will listen, read and respond to a variety of texts, including authentic sources covering different contexts, styles and genres and also use the language accurately to express facts and ideas, and to present explanations and opinions in both speech and writing. You will be expected to develop arguments, analyse and evaluate and will learn about and apply the grammatical system and study aspects of the contemporary society, cultural background and heritage of one or more of the German-speaking countries.

You will study topics such as Leisure and Lifestyles and The Individual and Society. At Advanced level topics will include Environmental Issues and Social and Political Issues. Part of the A2 course of study will involve choosing to study either The World of Cinema, The World of Literature or The Regions of Germany.

## How will I be assessed?

### AS (2 units)

GN1 - Oral Exam 20% 12-15 minutes 60 raw marks; 80 UMS marks

- Oral
- Examiner-led discussion of topics
- General conversation

GN2 30% 2½ hours 98 raw marks; 120 UMS marks

- Listening, Reading and Writing, and Responding
- Grammar tasks
- Translation and essay

### A level (the above plus a further 2 units)

GN3 20% 15-20 minutes 60 raw marks; 80 UMS marks

- Oral
- Structured Discussion
- Exposé.

GN4 30% 3 hours 98 raw marks; 120 UMS marks

- Listening Reading and Writing, and Responding
- Translation and Essay

## What can I do next with this qualification?

Being able to speak a foreign language is a skill which will help you get ahead in the world of work, especially if you consider the following facts:-

- The UK trades with over 200 countries worldwide
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- A language qualification is highly respected by employers and university tutors
- You will have the flexibility to be able to work in other countries

# Performing Arts (Musical Theatre)

BTEC Level 3 Subsidiary Diploma/Diploma  
(the diploma is equivalent to two A levels)

## Entry Requirements

A GCSE in Music, Dance or Expressive Arts/Performing Arts is preferred, but not essential. Learners should have some experience of performing vocally to at least Grade 3 standard.

## Why should I study this programme?

This course is for learners who enjoy performing musical theatre.

This course will be an important step for learners on the road to a career in an industry that employs a huge number of people who undertake a wide range of job roles using an array of different skills and techniques. The course will allow the learner to gain insight into the nature of the industry and current employment opportunities, along with constraints and issues facing professionals working within the performing arts sector.

## What will I study on the course?

Learners will study the three key performance areas within Musical Theatre, of acting, singing and dancing. Through a range of performance projects there will be the opportunity to study a range of mandatory and specialist units such as 'Jazz Dance', 'Performing to an Audience', 'The Performing Arts Business' and 'Singing Skills for Actors and Dancers'. Learners will participate in a full-scale musical theatre show, developing their ability to communicate to an audience, interact with other performers on stage and develop realistic and believable characters.

## How will I be assessed?

Assessment is on-going and learners will be required to complete a variety of practical and written assignments demonstrating that they are able to use appropriate skills and techniques e.g. by using performance skills confidently to create a performance that communicates a detailed and imaginative interpretation to an audience. Performances and rehearsals are recorded and a log book of activities is needed.

## What can I do next with this qualification?

This course will provide the performer with a broad educational base for further studying and training at universities and colleges and help learners to become occupationally ready to take up employment in the performing arts at the appropriate level.

# Public Services

Subsidiary Diploma (One A level equivalent)  
Diploma (two A level equivalent)

## Entry Requirements

Students who achieve a C grade pass at English alongside other qualifications at Level 2 can do well on this course.

## Why should I study this programme?

The course will appeal to you if you have an interest in a career in one of the services such as the Army, the Police, Fire and Rescue Service or one of the many areas of local government employment such as Emergency Planning or the Crime Prosecution Service. It is also chosen by students who wish to follow a course that will inform them about concepts such as the Law, Citizenship and Human Rights. It is a highly regarded course which emphasises realistic, work-focussed learning.

## What will I study on the course?

The Edexcel BTEC Level 3 Public Services Subsidiary Diploma is a 60 credit qualification that consists of three compulsory units for study, and three additional units. This qualification is studied during Year 12 and is the equivalent of one full A level. It can be achieved at Pass, Merit, Distinction or Distinction Star grades. Successful candidates can then progress to Year 13 to study the Diploma, worth two A levels.

## How will I be assessed?

The course combines classroom, independent, group and vocationally based learning. Compulsory units consider aspects such as Government and Policies, Leadership and Teamwork as well as Citizenship and Diversity. Other units can be selected, such as those on Physical Readiness, Crime, Police Powers and Understanding Discipline in the Public Service, for example.

## What can I do next with this qualification?

The course is an excellent grounding for a career in one of the public services, and for the world of work in general. It is also widely accepted by universities, and students who have studied the course in the past have gone on to a range of higher education fields.



# Media Studies

AS level in Year 12, A2 in Year 13

## Entry Requirements

As the subject requires essay writing skills, GCSE English is a good gauge of aptitude. A grade C in both English Literature and English Language is the minimum requirement for the course.

## Why should I study this programme?

The Media is a central part of our lives today, and it is therefore essential that we are able to understand and critically evaluate this key modern industry. Media Studies has been designed to develop the skills required for this analysis.

The skills are also transferrable, and mirror or enhance the skills required in most Humanities subjects.

## What will I study on the course?

You will explore a wide variety of media, including film, music, TV and the internet, and assess how texts are constructed to appeal to audiences. Key media concepts will be studied via practical analysis of real world media texts (films, music videos, websites etc), as well as by more traditional academic essays.

The course also encourages creative work. You will produce an original Media text as part of your AS work. For example, you could find yourself designing a CD sleeve for a new band, or creating a brand new magazine. This creative work can be undertaken individually or in groups.

## How will I be assessed?

The qualification comprises four modules:

### AS:

MS1: Media Representations and Responses – examination

MS2: Media Production Processes – coursework

### A2:

MS3: Media Investigation and Production – coursework

MS4: Media: Text, Industry and Audience – examination

## What can I do next with this qualification?

After the successful completion of the course students could apply to read for a degree in a number of media-related subjects including: Media Studies, Cultural Studies, Communication Studies, Media Production and Film Studies.

In addition, the qualification carries UCAS tariff points and can therefore support an application for any degree course – subject to the specific requirements of individual universities and courses.

# Sport Studies

Year 12: BTEC Level 3 Subsidiary Diploma

Sport, Development, Coaching and Fitness QCF  
(equivalent to 1 A level)

Year 13: BTEC Level 3 Diploma, Sport  
Development, Coaching and Fitness QCF.  
(equivalent to 2 A levels)

## Entry Requirements

5 GCSE's Grades A-C. A Pass Grade BTEC Level 2 Sport is desirable but not a necessity.

## Why should I study this programme?

The BTEC Level 3 Sport qualification gives learners the opportunity to enter employment in the sport and active leisure sector or to progress to higher education. This qualification gives learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance in working life.

BTEC qualifications in Sport provide an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, coaching and leadership or sports development.

## What will I study on the course?

Those who wish to pursue a career in coaching or sports leadership, or progress to industry-recognised qualifications could select units including:-

Principles of Anatomy and Physiology in Sport, The Physiology of Fitness, Assessing Risk in Sport, Fitness Training and Programming, Sports Coaching, Sports Development and Fitness Testing for Sport and Exercise.



## How will I be assessed?

The BTEC qualification is non-examined. The assessment approach for these BTEC qualifications allows learners to receive feedback on their progress throughout the course as they provide evidence towards meeting the unit assessment and grading criteria.

## What can I do next with this qualification?

The BTEC Level 3 Sport qualification gives pupils the opportunity to enter employment in the sport and active leisure sector or to progress to higher education courses.

Ysgol  
BrynElia  
High School

